

**Criterion 3 Teaching and Learning: Quality, Resources, and Support** – *The institution provides quality education, wherever and however its offerings are delivered.*

**3.A. The rigor of the institution's academic offerings is appropriate to higher education.**

- MATC Examples:
  - PACs ensure academic offerings are consistent with industry needs
  - Accreditation/Certification Organizations ensure academic integrity and consistency with national standards
  - Program Alignment through KBOR
  - Curriculum Committee – gives faculty input & sees that courses are academically sound, comprehensive, and current
  - Instructors participate in professional development to keep their programs/courses current & find best practices
  - Standardized syllabus template and minimum faculty qualifications keep program quality consistent across all modes of delivery and locations.
- Possible Evidence:
  - Academic catalog
  - Documentation that the institution follows federal policy for credit hour requirements, where appropriate
  - Agendas and minutes from faculty senate and/or curriculum committee meetings
  - Examples of course- and program-learning goals for each degree level across all modes and locations
  - A syllabus template or guidelines for course outlines
  - Documentation that supports the method in which the institution determines program levels (e.g., Bloom's Taxonomy, etc.)
  - Program-level admission requirements
  - External reviews conducted of programs

**3.B. The institution offers programs that engage students in collecting, analyzing and communicating information; in mastering modes of intellectual inquiry or creative work; and in developing skills adaptable to changing environments.**

- MATC Examples:
  - General Education learning outcomes found in Catalog, correlate with the Core abilities
  - MATC Diversity- women in male dominated fields and vice versa, adults, ESL students
- Possible Evidence:
  - Documentation of the process for developing curriculum and course outlines
  - List of graduate and undergraduate internship and practicum program sites
  - Agendas and minutes of committees related to educational programs
  - Departmental improvement plans
  - Agendas, minutes, and activities of multicultural committees
  - General education learning goals and curriculum
  - Notification from the state that the institution meets state requirements for general education coursework
  - Notable faculty and student achievements relative to scholarship and creative work
  - Dual credit guidelines
  - Documentation that programs meet programmatic accreditation requirements

**3.C. The institution has the faculty and staff needed for effective, high-quality programs and student services.**

- MATC Examples:
  - Average length of employment for faculty is 4.67 years (2021), average faculty to student ratio is 16:1
  - Application process and instructor approval certify that all faculty are qualified to teach
  - Faculty evaluations are on rotation based on length of employment
  - Instructors are accessible to students – office hours on door schedules and starfish calendar
  - Faculty have student services, admin, and program assistants for assistance
- Possible Evidence:
  - Statement on faculty expectations and minimum qualifications
  - Student-to-faculty ration (overall, on-ground, online)
  - Faculty handbook
  - Summary of qualifications of Student Affairs staff
  - Documentation of professional development and training opportunities for staff and faculty, including support for instructional design
  - Sabbatical policy
  - Complete faculty roster
  - Guidelines for hiring faculty
  - Faculty and staff professional development plans and annual evaluations
  - Orientation program for all faculty

**3.D. The institution provides support for student learning and resources for effective teaching.**

- MATC Examples:
  - List of responsibilities for Student Services Staff & Financial Services
  - retention
  - Teaching and Learning Center, Regional Testing Center
- Possible Evidence:
  - Student handbook
  - Academic catalog
  - List of student support services, disability services, financial aid, advising, career counseling, campus childcare, cocurricular activities, and health services (for all modalities)
  - Information about writing and math assistance, tutoring programs, or other support provided to students
  - Schedule or documentation of student activities, programming, or activities
  - List of veterans' affairs office activities
  - Listing of remedial or developmental courses
  - Documentation on how campus advising works (matriculation through graduation)
  - Information about computer labs, clinical sites, scientific labs, and performance spaces
  - First-year experience program (academic & cocurricular)
  - Plagiarism and academic integrity training
  - Information about libraries and resources (e.g., interlibrary loan, reference services, Ask a Librarian)
  - Information about utilization of data from internal resources and external national surveys, such as the National Survey of Student Engagement or Community College Survey of Student Engagement